



CHS



Christian Heritage School

FAITH • COMMUNITY • SCHOLARSHIP



Welcome!

Christian Heritage School is located in Fairfield County, in the town of Trumbull, and is fully accredited by New England Association of Schools and Colleges (NEASC). CHS was founded in 1977 to assist parents in providing their children with a robust education infused with a Christ-centered world and life view.

CHS

Table of CONTENTS

01	Overview
03	Our Numbers
05	Lower School
07	Middle School
09	High School
11	Advanced Diploma / Credit Courses
12	Study Abroad / International Students
13	High School Schedule
14	College Guidance / College Acceptances
15	Athletics
17	Arts
19	Campus Life
21	Spiritual Life
22	Student Life
23	General & Admissions Info



Robust Academics. Engaged Students.

CHS offers a college-preparatory curriculum that instills biblical truths, helps its students discover the treasures of wisdom and knowledge (Col. 2:3), and provides students with an education of spiritual and academic excellence with which to serve God. We believe that each student is uniquely created by God in His image as a spiritual, intellectual, physical, emotional, and social being endowed with particular gifts and talents. It is our great responsibility and privilege to help our students discover and develop these gifts. By engaging both the heart and the mind, we are helping to cultivate students who are confident, independent critical thinkers ready to excel in whatever they pursue.

What often brings families to Christian Heritage School is the appeal of a welcoming community and an academic program with depth; where students are challenged each day to reason critically, take risks, dig deep, and respond biblically.

The distinction of CHS is that our faith in Jesus Christ is the catalyst for excellence in the classroom, on the athletic field, and in the arts.





Our student-teacher ratios are ideal.

Our student-teacher relationships are *extraordinary*

“Our family has experienced an extraordinary level of support, care, guidance, camaraderie, and partnership with CHS leaders. The staff, including coaches, counselors, chaplain, chef, administrators, and teachers are willing to far exceed what would ordinarily be expected.”

- CHS Parent

At CHS, our numbers

100%

BIBLICALLY
INTEGRATED

99%

COLLEGE
METRICULATION

15

DUAL CREDIT
COURSES

68

COLLEGE
CREDITS
OFFERED IN CHS
CLASSROOMS

65%

TEACHERS WHO
HOLD AN
ADVANCED
DEGREE

18:1

STUDENT
TEACHER RATIO

add up to *distinction*

100%

EVERY K-12
STUDENT HAS
ACCESS TO
TECHNOLOGY

30%

HIGHER SAT
SCORES THAN
CT AVERAGES

17

ATHLETIC TEAMS
AT CHS

75%

CHS SECONDARY
STUDENTS WHO
PARTICIPATE ON
ATHLETIC TEAM

6

COUNTRIES
THAT STUDENTS
CAN VISIT
THROUGH
SCHOOL
SPONSORED
TRIPS

90

LOCAL
CHURCHES
REPRESENTED IN
THE STUDENT
BODY



■ Lower School

Let the little children come to me and do not hinder them, for the *Kingdom of Heaven* belongs to such as these. Matthew 19:14

The elementary years lay the foundation for future academic and spiritual growth. The Lower School at CHS is committed to providing an education of academic excellence within the framework of a Christian worldview. Our teachers are highly qualified Christian educators who keep current with educational research and methods. Classroom learning engages students and includes hands-on learning in a safe and nurturing environment.



LOWER SCHOOL ACADEMICS



MATH



READING



WRITING



SPELLING



BIBLE



SCIENCE



SOCIAL STUDIES



PHYSICAL EDUCATION



SPANISH



LIBRARY



COMPUTER SCIENCE



MUSIC



CHAPEL



LOWER SCHOOL ACTIVITIES



BASKETBALL



SOCCER



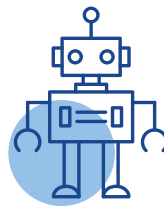
KINGSMEN KIDS



DRAMA CLUB



4TH & 5TH GRADE BAND



ROBOTICS



TAE KWONDO

■ Middle School

Train up a child in the way he should go; even when he is old *he will not* depart from it.

-Proverbs 22:3

Middle School is an ever-changing and exciting season of life. Emerging and young teens are dealing with many transitions emotionally, physically, and socially. It is our goal to provide a safe, secure, and encouraging environment where students grow in independence and develop academically, socially, and spiritually.

Middle School students are predictably unpredictable, wanting to stand out yet wanting to be invisible. It is our desire to partner with parents to guide students toward healthy habits and to solidify the values and ideals that shape their character.

Leadership



MIDDLE SCHOOL ACADEMICS



MATH
MATH 6
MATH 7
MATHLAB



BIBLE
NEW TESTAMENT
OLD TESTAMENT
THE WHOLE GOSPEL



LANGUAGE
SPANISH 6
SPANISH 7
SPANISH 8



SOCIAL STUDIES
REGIONAL STUDIES
WORLD GEOGRAPHY
AMERICAN HISTORY



ENGLISH
LITERATURE
COMPOSITION



ARTS
GRADE 6 BAND
MS BAND
MS CHORUS
CONCERT CHOIR
ART



PHYSICAL EDUCATION
HEALTH



SCIENCE
LIFE & EARTH SCIENCE
CHEMISTRY & LIFE SCIENCE
PHYSICS
EARTH & SPACE SCIENCE



COMPUTER
CODING

MIDDLE SCHOOL STUDENT LIFE



STUDENT
GOVERNMENT



ONE VOICE CLUB



CHAPEL



WORSHIP TEAM



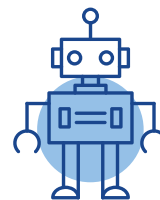
SOCIALS



DRAMA CLUB



RETREATS & TRIPS



ROBOTICS



COMMUNITY SERVICE



High School

In Christ are hid all the *Treasure* of wisdom and knowledge - Colossians 2:3

At Christian Heritage School we provide opportunity to learn about our Creator's handiwork in His world and in our lives. Student-centered classes and curricula nurture individuals toward critical, logical, biblical, and creative thinking.

The colleges our alumni attend, the careers they pursue, and the ways they serve give testament to what they value and what they believe. CHS recognizes the powerful effect of a life modeled on a comprehensive, well-reasoned Christian worldview. Our liberal arts education centers on character, and the outstanding collective character of CHS students and alumni serves as testimony to what we and they value.

Come join us as we journey together!

Character

HIGH SCHOOL CREDITS AND GRADUATION REQUIREMENTS

CHS high school students are required to earn 25 credits for graduation

Subject Area	Required for Graduation
English	4 credits
Mathematics	4 credits
Bible	4 credits
Social Studies	3.5 credits
Science	3 credits
World Language	2 credits
Physical Ed./Health	1 credit
Visual & Performing Arts	.5 credits
Community Service	80 hours

HIGH SCHOOL ACADEMICS



MATH

ALGEBRA I
HONORS ALGEBRA I
GEOMETRY
HONORS GEOMETRY
ALGEBRA II
HONORS ALGEBRA II
PRECALCULUS
HONORS PRECALCULUS
AP CALCULUS AB
AP STATISTICS
CONTEMPORARY DISCRETE
MATH INTRODUCTORY
STATISTICS



ENGLISH

LITERATURE & COMPOSITION 9
HONORS LITERATURE & COMPOSITION 9
LITERATURE & COMPOSITION 10
HONORS LITERATURE & COMPOSITION 10
LITERATURE & COMPOSITION 12
AP LANGUAGE COMPOSITION
SURVEY OF AMERICAN LITERATURE
SETON HALL AMERICAN LITERATURE I, II
SYRACUSE UNIV. PRESENTATIONAL SPEAKING



SCIENCE

BIOLOGY
H BIOLOGY
UCONN BIOLOGY I, II
CHEMISTRY
H CHEMISTRY
PHYSICS
UCONN PHYSICS I, II
UCONN APPLIED MECHANICS I



SOCIAL STUDIES

WORLD CIVILIZATION I
HONORS WORLD CIVILIZATION I
WORLD CIVILIZATION II
HONORS WORLD CIVILIZATION II
UNITED STATES HISTORY
UCONN UNITED STATES HISTORY I, II
AMERICAN GOVERNMENT
ECONOMICS



BIBLE

THE WHOLE GOSPEL
LIFE & TEACHINGS OF CHRIST
THE MISSION OF GOD/LIFE CALLING
CHRISTIAN WORLDVIEW & ETHICS
BIBLE FOUNDATIONS



LANGUAGE

SPANISH I, II,
III UCONN SPANISH
HONORS SPANISH III, IV
ENGLISH LAB (ELL)



ELECTIVES

SYMPHONIC BAND
CONCERT CHOIR
JAZZ BAND
KINGSMEN SINGERS
MUSIC & MEDIA TECHNOLOGY
UCONN MUSIC FUNDAMENTALS I, II*
2D DESIGN
DRAWING
PAINTING
HONORS STUDIO ART
PRINTMAKING
YEARBOOK
UCONN PROBLEMS OF PHILOSOPHY
TEACHER AIDE ENTREPRENEURIAL BUSINESS



PHYSICAL EDUCATION

HEALTH 9
PHYSICAL EDUCATION 10





UNIVERSITY OF CONNECTICUT



SETON HALL



11 SYRACUSE UNIVERSITY

Kingsmen Scholars Program

Highly motivated CHS students may distinguish themselves by earning an Advanced and Honors Diploma. High school students have an academic pathway that delivers up to two years of college credits through rigorous course offerings during a student's junior and senior years. Students may pursue courses at the college level in a range of disciplines: science, mathematics, literature, history, philosophy, music, and art. These academic opportunities provide students with robust learning experiences through high-level engagement in their classes and coursework. Additionally, all college-accredited courses are taught by CHS faculty who have been approved as adjunct professors at the partnering universities, which include University of Connecticut, Seton Hall University, and Syracuse University.

Dual Credit Courses (College Courses)

All dual credit classes at CHS are actual college courses and share the same syllabi as the courses offered at the partnering universities'. Participating CHS students will receive an official university transcript for course credits earned. Furthermore, students participating in dual credit courses will earn high school graduation requirements and college credits at the same time. While a measure of variability exists in colleges' credit transfer policies, dual credit courses and partnering institutions have been selected based on a high prevalence of transfer.

Travel, Serve & Study Abroad

Cultural immersion trips to European countries are planned around different academic themes and are usually scheduled over spring break. Past trips include Southern Italy, France, Portugal, Gibraltar, and Spain.

Service-oriented trips are coordinated through our Chaplain's office that are designed to help students develop hearts which are attentive to the needs of the world around them. As students are intentionally removed from comforts and attractions of home and are given time and space to focus on doing work that Christ would do, eyes are opened and hearts are transformed. Past and future trips include Uganda, India, Guatemala, Puerto Rico, and urban ministry opportunities stateside.

Study abroad programs currently exist with partner schools in Thailand, Poland, and Indonesia. Students attend school for three to six weeks, depending on the destination and program. Because these are direct exchange programs, the students usually reside with local families who have simultaneously sent their students to CHS for the same period of time.

International Students

Starting in 2007, the CHS international student program has grown and developed into a thriving and all-inclusive program. Our international students live with host families that are directly related to the CHS community. Countries represented in the student body varies each year, but have included students from 17 different countries.



Sample High School Schedule

MON DAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:45-8:50 1 57 minutes + 8	7:45-8:50 7 57 minutes + 8	7:45-8:50 5 57 minutes + 8	7:20-8:40 TE@CH*	7:45-8:50 3 57 minutes + 8
8:55-9:52 2 57 minutes	8:55-9:52 8 57 minutes	8:55-9:52 6 57 minutes	8:55-9:52 4/7 (HS) Chapel/Activity (MS) 57 minutes	8:55-9:52 4 57 minutes
9:57-10:54 3 57 minutes	9:57-10:54 1 57 minutes	9:57-10:54 7 57 minutes	9:57-10:54 4/7 (MS) Chapel/Activity (HS) 57 minutes	9:57-10:54 5 57 minutes
10:59-12:29 4 57 minutes + Lunch	10:59-12:29 2 57 minutes + Lunch	10:59-12:29 8 57 minutes + Lunch	10:59-12:29 3/8 57 minutes + Lunch	10:59-12:29 6 57 minutes + Lunch
12:34-1:31 5 57 minutes	12:34-1:31 3 57 minutes	12:34-1:31 1 57 minutes	12:34-1:31 2/6 57 minutes	12:34-1:31 7 57 minutes
1:36-2:33 6 57 minutes	1:36-2:33 4 57 minutes	1:36-2:33 2 57 minutes	1:36-2:33 1/5 57 minutes	1:36-2:33 8 57 minutes



*TE@CH is a delayed start for students to allow for faculty development.



Guidance & College Counseling

The guidance and counseling program at CHS centers on the developmental needs of adolescents and seeks to prepare them for life by facilitating student growth in the following areas:

- Academic Development
- Personal/Social Development
- College and Career Calling

Our program encourages each student to develop greater self-awareness, individual responsibility, and strong decision making skills. As an integral part of the educational process, guidance counselors work in a proactive manner providing services for students, parents, and school personnel. It is our passion to ensure that all students are able to attain their full academic and personal potential.

College Acceptances

Albany College
American University
Baylor University
Biola University
Boston College
Boston University
Carnegie Mellon University
Case Western Reserve University
Colby College
Colgate University
College of William and Mary
Cornell University
Dartmouth College
Davidson College
Emory University
Fashion Institute of Technology
Fordham University
Furman University
Georgia Institute of Technology
Gordon College
Indiana University at Bloomington
James Madison University

Johns Hopkins University
Maryland Institute College of Art
Massachusetts Institute of Technology
McGill University
Massachusetts College of Pharmacy
Messiah College
Michigan State University
New York University
Northeastern University
Oberlin College of Arts and Sciences
Pennsylvania State University
Pepperdine University
Pratt Institute
Princeton University
Purdue University
Quinnipiac University
Rensselaer Polytechnic Institute
Rice University
Rochester Institute of Technology
Rutgers University
Samford University
Savannah College of Art and Design

School of the Art Institute of Chicago
Seton Hall University
Syracuse University
The American University of Paris
The George Washington University
The Ohio State University
United States Naval Academy
University of Arizona
University of California, Berkeley
University of California, San Diego
University of Chicago
University of Connecticut
University of Illinois at Urbana-Champaign
University of Michigan
University of North Carolina at Chapel Hill
University of Virginia
University of Wisconsin
Vanderbilt University
Virginia Tech
Wake Forest University
Washington and Lee University
Washington University in St. Louis

**This is a partial list.*

Athletics

The athletic program at CHS provides students the opportunity to educate the whole person: body, mind and spirit to the glory of God. We view athletic performance as an act of worship towards Him. We believe that each person is gifted with physical abilities given by God and our coaches strive to work with each athlete to discover and then refine those gifts to help them to become the best athletes and teams that they can. Through the athletic opportunities provided by CHS, our students learn values of discipline, commitment and team work.



TEAMS:



BOYS & GIRLS SOCCER



BOYS & GIRLS CROSS COUNTRY



GIRLS VOLLEYBALL



BOYS & GIRLS BASKETBALL



BOYS & GIRLS SWIMMING



BOYS & GIRLS TENNIS



GIRLS LACROSSE

HIGHLY COMPETITIVE VARSITY SPORTS PROGRAM

Through our highly-competitive varsity sports programs, Christian Heritage teams have won many league and conference titles. Our athletes have also been selected to many All-Tournament, All-League, All-State, All-New England and All-American teams. As a result of these athletic opportunities, many of our student-athletes go on to compete at the collegiate level.





Teamwork



Arts

The Art Department at Christian Heritage School exists to educate and empower students to develop their God-given gifts artistically, personally and socially as they prepare and present their work. The Arts program is designed to reflect a standard of excellence in production and performance that honors God and supports the greater Christian Heritage community.





Creativity

Visual · Instrumental · Vocal · Theater

The department seeks to provide a nurturing and challenging environment that inspires creativity, provides opportunities for personal accomplishment, encourages deeper understanding and empathy for the human condition, and cultivates a positive sense of self.



Campus Life

Our campus includes intentional spaces set aside and designed to foster community and fellowship, including the Kingsmen Café, a Student Life Center with ping-pong and pool table, The Riverside Campus with a petting zoo, fire pits, picnic tables, and adirondack chairs in several outdoor areas. Having these spaces for community and connection are important to the life of the school, providing areas to relax, recharge, and relate.



KINGSMEN CAFE



STUDENT LIFE CENTER "THE BARN"



OUTDOOR SPACE



Community



Spiritual Life

But grow in the *grace and knowledge* of our Lord and Savior Jesus Christ. To him be the glory both now and to the day of eternity. -2 Peter 3:18

CHS is committed to partner with parents and local churches in helping students grow and develop spiritually, and show increasing evidence of the manifest character of Jesus Christ in their lives. The unique spiritual ethos of CHS works to develop students who progress toward seven major target areas for spiritual formation:



7 TARGET AREAS FOR SPIRITUAL FORMATION:

1. **Authority** – Developing a respect for and understanding of the value of authority for the formation of a healthy and prosperous life.
2. **Right Belief** – Developing a true understanding of who God is, who we are in relationship to Him, and the kind of life such a relationship releases us into.
3. **Service** – Actively developing and engaging life-patterns of service to others, both within their immediate school and church communities and in the larger world community of which they are a part.
4. **Friendships** – Developing healthy personal friendships that influence them in a positive, Christ-honoring manner and bring them closer to an understanding of who God is and his plan for their lives.
5. **Personal Spiritual Disciplines** – Developing the desire and ability to have a real and vibrant personal relationship with God through habits of personal spiritual discipline.
6. **Morality and Decision-making** – Developing the ability to make healthy, God-conscious decisions regarding morality.
7. **Calling** – Developing an increased understanding of God's particular equipping/gifting and subsequent calling on their lives.

Student Life

We like to have fun here at CHS! There are so many opportunities for students to build community outside of the classroom: clubs, missions trips, retreats, socials, dances, spirit week, homecoming and Fall Fun Day are just a few of the ways kids engage and grow in their friendship while deepening their experiences.

Relationship



RETREATS



HARVARD MODEL CONGRESS



MISSION TRIPS



FALL FUN DAY



HOMECOMING DANCE



SPIRIT WEEK



General Information



CALENDAR AND HOURS

The academic calendar consists of two semesters. The school year typically begins the last week of August and concludes the second week of June.

School Hours:

7:50 a.m. – 2:30 p.m. (Kindergarten – 5th grade)

7:45 a.m. – 2:40 p.m. (6th – 12th grade)

Thursdays – late start 8:55 a.m. (K-5 activities and supervision are provided for those who arrive at normal time)



DINING AND NUTRITION

CHS has contracted Chartwell's Food Service/FLIK to provide daily nutritious and comprehensive lunch service for all students. Lunch service is included in the tuition cost for the year.

Each day, students are offered a hot entree with a vegetable and homemade soup. CHS is dedicated to using fruits and vegetables from local New England farmers and works with parents and the school nurse to address allergies. Drink options include fruit infused water, juices, and hormone-free milks.

Students in kindergarten eat in the cafeteria but have plates prepared and brought to them.



TRANSPORTATION OPTIONS

Town of Trumbull – School bus service is provided free of charge by the Town of Trumbull for its residents. These buses service Christian Heritage School students only.

Southern Fairfield County – Van transportation for children who live in southern Fairfield County is provided by CHS for an additional fee. The 14-passenger van travels along the Merritt Parkway and stops at commuter lots. Current stops are as follows, but are subject to change based on ridership: Exit 35 (6:45 a.m.), Exit 38 (6:50 a.m.), Exit 41 (7:00 a.m.), and Exit 42 (7:15 a.m.). For updates, pricing, and more information, please visit the CHS website.

Metro-North – CHS works with families to help make arrangements for transportation after school to the Stratford train station for the Mail&Ride Student Program. More information on using the Metro-North “Mail&Ride” program is available on the Metro-North Mail & Ride website page. Each family must register for the program and pay for the student train tickets to participate.



DRESS CODE

Christian Heritage School students follow a uniform dress code that does not require that clothes are purchased from a specific vendor/company, as long as the requirements and standards of the dress code are followed. Details can be found in the student handbook.

Admission Application Procedures



ELIGIBILITY REQUIREMENTS

Christian Heritage School is proud to admit students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, financial aid program, athletic program, and other school administered programs.



APPLICATION PROCESS

- Complete and submit the Online Admissions Application and the \$60 application fee
- Request school records for current and past 2-3 years
- Request teacher recommendation (automatically sent through Online Application)
- Complete Admissions Testing (or submit a copy of accepted test scores)



COMMUNITY GIFT PROGRAM

It is the desire of the Administration and Board of Directors of Christian Heritage School to make a CHS education affordable for as many students as possible. In that spirit, families are invited to learn more about Community Gift Program at CHS.

Community Gift Program is a need-based tuition assistance program similar to those used by many private schools, colleges, and universities. This program allows families to apply for reduced tuition that is right for each family's financial situation. This makes a Christian Heritage education affordable to many qualified students who could not otherwise join our school.



TUITION RATES (2022-2023)

Kindergarten \$12,570
Grades 1-5 \$13,905
Grades 6-8 \$18,540
Grades 9-12 \$20,190



STUDENT SHADOWING

Students are allowed and encouraged to spend a day (or half day) at Christian Heritage School shadowing a current student. This is a great way to experience Christian Heritage and help determine if it is a good fit. The visit may include an admissions interview and entrance testing. Parents may request a shadow day on the CHS website: Admissions/Shadow-Student- Experience.



ADMISSIONS OFFICE

Please feel free to contact the Admissions Director, Erin Aiken, with any questions or to arrange a meeting or tour: admissions@kingsmen.org or 203-590-6115.



Christian Heritage School

575 WHITE PLAINS RD
TRUMBULL, CT 06611
WWW.KINGSMEN.ORG

 @christianheritageschool

 @chskingsmen

 @chskingsmen

Apply Now!

