

Kingsmen Scholars Requirements

2023-2024

All application materials must be submitted to department chairs no later than Friday, May 10, 2024

	9th Grade	10th Grade	11th Grade
English	Enrolled in Honors level class. Have a 90% or above in current English class. Verbal recommendation of English teacher for work ethic and achievement. Submit a writing portfolio of at least one formal academic essay, two poems, and one short story for English department review. Submit a minimum of two writings in approved competition(s).	Enrolled in Honors level class. Have a 90% or above in current English class. Verbal recommendation of English teacher for work ethic and achievement. Submit a writing portfolio of at least one formal academic essay, two poems, and one short story for English department review. Submit a minimum of two writings in approved competition(s).	Enrolled in Seton Hall American Literature 1 and 2, and/or UConn Philosophy. Have a 90% or above in current English class. Verbal recommendation of English teacher for work ethic and achievement. Write a thesis-driven research essay of at least 10 pages on a literary topic of interest for English department review.
Math	Have an overall GPA of a minimum of a B+ in an Honors level class Participate in a minimum of TWO of the following: 1. Peer tutor across all disciplines, combined 5 hours. 2. Attend a minimum of a weeklong math or science camp from an accredited school, college or university. 3. Compete in an approved national competition in math. 4. Compete on the CHS in the Fairfield County Math League and score 30 points.	Have an overall GPA of a minimum of a B+ in an Honors level class Participate in a minimum of TWO of the following: 1. Peer tutor across all disciplines, combined 5 hours. 2. Attend a minimum of a weeklong math camp from an accredited school, college or university. 3. Compete in an approved national competition in math. 4. Compete on the CHS in the Fairfield County Math League and score 30 points.	Have an overall GPA of a minimum of a B+ in an Honors level class. Participate in a minimum of TWO of the following: 1. Peer tutor across all disciplines, combined 15 hours. 2. Attend a minimum of a weeklong math or science camp from an accredited school, college or university. 3. Compete in an approved national competition in math. 4. Compete on the CHS in the Fairfield County Math League and score 30 points.
Science	1. Enroll in the highest level science course offered in 9th grade. 2. Maintain a minimum of a B+ in Science.	1. Enroll in the highest level science course offered in 10th grade. 2. Maintain a minimum of a B+ in Science.	1. Take UConn Physics I & II in 11th grade. 2. Maintain a minimum of a B in Science. 3. Complete one of the following: - Five periods of service in the science department. -Be selected to compete in the Connecticut Science and Engineering Fair.

12th Grade

Enrolled in Creative Writing, Syracuse Speaking, AP Language and Composition, and/or UConn Philosophy. Have a 90% or above in current English class. Verbal recommendation of English teacher for work ethic and achievement. Write a thesis-driven research essay of at least 10 pages on a literary topic of interest for English department review.

Have an overall GPA of a minimum B+ in an Honors level class. Participate in a minimum of TWO of the following:

1. Peer tutor across all disciplines, combined 20 hours.
2. Attend a minimum of a weeklong math or science camp from an accredited school, college or university.
3. Compete in an approved national competition in math.
4. Compete on the CHS in the Fairfield County Math League and score 30 points.
5. Take a university mathematics course if they have met all the CHS mathematics requirements.

1. Take UConn Biology I & II or UConn Physics I & II in 12th grade.
2. Maintain a minimum of a B in Science.

<p>History</p>	<p>Enrollment in Honors level course and maintain an 87 average. Read a scholarly history-related book/work approved by the History Department. Submit a summary and schedule a meeting with the Social Studies department to discuss the summary. Participate in a minimum of one of the following:</p> <ol style="list-style-type: none"> 1. Peer Tutor (5hrs. total) 2. Model Congress or other history/social studies related simulation conferences approved by the History Department. <p>You may also attend history/social studies summer studies programs that would apply toward the sophomore year Kingsmen Scholars requirement, such as a weeklong Worldview Academy Conference or a weeklong history/social studies camp from an accredited school, college, or university.</p>	<p>Enrollment in Honors level course and maintain an 87 average. Read a second scholarly history-related book/work approved by the History Department. Submit a summary and schedule a meeting with the Social Studies department to discuss the summary. Participate in a minimum of one of the following:</p> <ol style="list-style-type: none"> 1) Peer tutor (10hrs. total) 2) Model Congress or other history/social studies simulation conferences approved by the History Department. 3) Complete an approved internship (10 hours minimum) with a professional who utilizes history/social studies expertise (e. g. a museum curator). <p>You may also attend history/social studies summer studies programs that would apply toward the junior year Kingsmen Scholars requirement, such as a weeklong Worldview Academy Conference or a weeklong history/social studies camp from an accredited school, college, or university.</p>	<p>Enrollment in Honors level course and maintain an 87 average. Read a third scholarly history-related book/work approved by the History Department. Submit a summary and schedule a meeting with the Social Studies department to discuss the summary. Participate in a minimum of one of the following:</p> <ol style="list-style-type: none"> 1) Peer tutor (15 hours total). 2) Model Congress or other history/social studies simulation conferences approved by the History Department. 3) Complete an approved internship (15 hours minimum) with a professional who utilizes history/social studies expertise (e.g. a museum curator). <p>You may also attend history/social studies summer studies programs that would apply toward the senior year Kingsmen Scholars requirement, such as American Legion Boys State or American Legion Auxiliary Girls State, a Worldview Academy Conference, or another history/social studies camp from an accredited school, college, or university.</p>
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Enrollment in Honors level course and maintain an 87 average. Write a history/social studies related thesis paper (10-15 pages) on a topic approved by the History Department and make presentation on the paper.

Participate in a minimum of **one** of the following:

- 1) Peer tutor (20 hours).
- 2) Model Congress or other government/political simulation conferences approved by the History Department.
- 3) Volunteer for a political campaign. (10 hours minimum)
- 4) Complete an approved internship (20 hours minimum) with a professional who utilizes history/social studies expertise (e.g. a museum curator).

World Language	Enroll in the highest level course offered for 9th grade. Maintain a minimum average grade of 90. Read one book selected by the student and the languages department chair, write summary for the book, and meet with languages department chair to discuss summary. Participate in peer tutoring (5 hrs across all disciplines).	Enroll in the highest level course offered for 10th grade. Maintain a minimum average grade of 90. Read one book selected by the student and the languages department chair, write summary for the book, and meet with languages department chair to discuss summary. Participate in peer tutoring (10 hrs across all disciplines).	Enroll in the highest level course offered for 11th grade. Maintain a minimum average grade of 90. Read two books selected by the student and the languages department chair, write summaries for the books, and meet with languages department chair to discuss summaries. Participate in peer tutoring (15hrs across all discipline). Partner with churches around the area to help the community in the language being studied (i.e. teaching English to church or community members, teaching children in Sunday school or VBS) AND/OR participate in a missions trip to an area where the language being studied is the primary language.
Bible	Have an overall GPA of 3.0 weighted. Throughout the year read Genesis through 2 Chronicles, keeping a log of what days you read and how much. After each book you will summarize it and give five "God Shots". You will meet with the Bible teacher throughout the year with updates. When you have completed all your required books, you will choose one passage and write a Bible study for your age group.	Have an overall GPA of 3.0 weighted. Throughout the year read Matthew through Revelation keeping a log of what days you read and how much. After each book you will summarize it and give five "God Shots". You will meet with the Bible teacher throughout the year with updates. When you have completed all your required books, you will choose one passage and write a Bible study for your age group.	Have an overall GPA of 3.0 weighted. Throughout the year read Job- Prov. Ecc, Songs, Lam. Ezra, Neh, and Esther, keeping a log of what days you read and how much. After each book you will summarize it and give five "God Shots". You will meet with the Bible teacher throughout the year with updates. When you have completed all your required books, you will choose one passage and write a Bible study for your age group.

Enroll in the highest level course offered for 12th grade. Maintain a minimum average grade of 90. Read two books selected by the student and the languages department chair, write summaries for the books, and meet with languages department chair to discuss summaries. Participate in peer tutoring (20hrs across all disciplines). Partner with churches around the area to help the community in the language being studied (i.e. teaching English to church or community members, teaching children in Sunday school or VBS) AND/OR participate in a missions trip to an area where the language being studied is the primary language. Take National Spanish Exam. Complete level 4 of the same World Language and study a World Language every year.

Have an overall GPA of 3.0 weighted. Throughout the year read the major and minor prophets keeping a log of what days you read and how much. After each book you will summarize it and give five "God Shots". You will meet with the Bible teacher throughout the year with updates. When you have completed all your required books, you will choose one passage and write a Bible study for your age group.

<p>Fine Arts</p>	<p>Visual Arts: Enrollment in at least one 0.5 credit art class each year (Earn no grade lower than an A- in art classes); AND complete one of the following: 1) create and submit original work to outside competition or festival for the purpose of adjudication (once per year) OR 2) enroll in some form of private lessons or art instruction beyond the scope of the CHS program, (this could be a week-long summer program, an after-school program, etc...must be approved by instructor), OR 3) visit an art museum and then debrief on visit with instructor (orally or written)</p>	<p>Visual Arts: Enrollment in at least one 0.5 credit art class each year (Earn no grade lower than an A- in art classes); AND complete two of the following: 1) create and submit original work to outside competition or festival for the purpose of adjudication (once per year) OR 2) enroll in some form of private lessons or art instruction beyond the scope of the CHS program, (this could be a week-long summer program, an after-school program, etc...must be approved by instructor), OR 3) visit an art museum and then debrief on visit with instructor (orally or written)</p>	<p>Visual Arts 11th grade: Enrollment in at least one 0.5 credit art class each year (Earn no grade lower than an A- in art classes); AND complete two of the following: 1) create and submit original work to outside competition or festival for the purpose of adjudication (once per year) OR 2) enroll in some form of private lessons or art instruction beyond the scope of the CHS program, (this could be a week-long summer program, an after-school program, etc...must be approved by instructor), OR 3) visit an art museum and then debrief on visit with instructor (orally or written).</p>
<p>Performing Arts</p>	<p>Choral and Instrumental Arts: Enrollment in at least one 0.5 credit music ensemble each year (Earn no grade lower than an A- in all music classes). Complete one of the following four options in addition in gr. 9: 1) prepare/perform an audition for CMEA Western Region Honors Ensembles 2) enroll in regular private lessons on instrument/voice 3) audition for and participate in Kingsmen Singers OR Jazz Band 4) audition for and participate in the annual CHS musical production 5) NOTE: student may enroll in another 0.5 credit music ensemble that meets during the school day, BUT if this is done in lieu of options # 1 - 4, the student must subsidize this work with something else small that is "honors level" work. See the Arts Department Head for more information.</p>	<p>Choral and Instrumental Arts: Enrollment in at least one 0.5 credit music ensemble each year (Earn no grade lower than an A- in all music classes). Complete two of the following seven options in addition: 1) prepare/perform an audition for CMEA Western Region Honors Ensembles 2) enroll in regular private lessons on instrument/voice 3) audition for and participate in Kingsmen Singers OR Jazz Band 4) audition for and participate in the annual CHS musical production 5) participate in an local youth music organization like GCTYO or FCCC 6) participate and perform as a part of a worship band/team at CHS in chapel or at local church (20 hours) 7) enroll and participate in another 0.5 credit CHS music ensemble during the school day (band or choir)</p>	<p>Choral and Instrumental Arts: Enrollment in at least two 0.5 credit music courses junior year (Earn no grade lower than an A- in all music classes). Complete two of the following six options in addition: 1) prepare/perform an audition for CMEA Western Region Honors Ensembles 2) enroll in regular private lessons on instrument/voice 3) audition for and participate in Kingsmen Singers OR Jazz Band 4) participate in an local youth music organization like GCTYO or FCCC 5) audition for and participate in the annual CHS Spring Musical 6) participate regularly in worship band/team either at CHS or at local church (20 hours) The second 0.5 credit course may be another ensemble class or Music Tech or Music Fundamentals I.</p>

Visual Arts 12th grade: Enrollment in at least one 0.5 credit art class each year (Earn no grade lower than an A- in art classes); By the end of senior year, students should have at least 2.0 credits of visual arts classes completed (or the corresponding number for beginning in an upper grade level), one of those classes being Honors Art, AND complete two of the following: 1) create and submit original work to outside competition or festival for the purpose of adjudication (once per year) OR 2) enroll in some form of private lessons or art instruction beyond the scope of the CHS program, (this could be a week-long summer program, an after-school program, etc...must be approved by instructor), OR 3) visit an art museum and then debrief on visit with instructor (orally or written). Special Honors display at art show...multiple works, related to a theme, written and/or oral presentation of the works completed by student and displayed at art show. See instructor for more details.

Choral and Instrumental Arts: Enrollment in at least two 0.5 credit music courses senior year (Earn no grade lower than an A- in all music classes). Complete two of the following six options in addition: 1) prepare/perform an audition for CMEA Western Region Honors Ensembles 2) enroll in regular private lessons on instrument/voice (10 hours or more) 3) audition for and participate in Kingsmen Singers OR Jazz Band 4) participate in an local youth music organization like GCTYO or FCCC 5) audition for and participate in the annual CHS Spring Musical 6) participate regularly in worship band/team either at CHS or at local church (20 hours or more) Over the course of gr. 9 - 12, the student must Complete 1.0 credits additional music electives: Music Tech or UCONN Music Fundamentals I and II. Student should graduate with a total of 3.5 credits (or more) in music department (or the corresponding number of credits if beginning the program in gr. 10, 11, etc)

Theater Arts	Audition for and participate in the Spring Musical production. Earn 0.5 credit in theater class or 0.5 credit in choir class this year. Must earn A- or higher grade. Attend a "live theater production" outside of the CHS community once annually OR attend and participate in a theater arts summer camp OR local youth theater program.	Audition for and participate in the Spring Musical production. Earn 0.5 credit in theater class or 0.5 credit in choir class this year. Must earn A- or higher grade. Attend a "live theater production" outside of the CHS community once annually OR attend and participate in a theater arts summer camp OR local youth theater program.	Audition for and participate in the Spring Musical production. Earn 0.5 credit in theater class or 0.5 credit in choir class this year. Must earn A- or higher grade. Attend a "live theater production" outside of the CHS community once annually OR attend and participate in a theater arts summer camp OR local youth theater program.
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Audition for and participate in the Spring Musical production. Earn 0.5 credit in theater class or 0.5 credit in choir class this year. Must earn A- or higher grade. Attend a "live theater production" outside of the CHS community once annually OR attend and participate in a theater arts summer camp OR local youth theater program. Students must graduate with at least 2.5 credits in the Visual and Performing Arts Department.

