

Kingsmen Scholars Requirements

2025-26

All application materials must be submitted to department chairs no later than Friday, May 8, 2026

	9th Grade	10th Grade	11th Grade	12th Grade
English <i>Dept Head:</i> <i>Mr. Chase</i>	Enrolled in Honors level class. Have a 90% or above in current English class. Verbal recommendation of English teacher for work ethic, participation, and achievement. Submit a writing portfolio of at least one formal academic essay, two poems, and one short story for English department review. Submit a minimum of two writings in approved competition(s).	Enrolled in Honors level class. Have a 90% or above in current English class. Verbal recommendation of English teacher for work ethic, participation, and achievement. Submit a writing portfolio of at least one formal academic essay, two poems, and one short story for English department review. Submit a minimum of two writings in approved competition(s).	Enrolled in Seton Hall American Literature 1 and 2, and/or UConn Philosophy. Have a 90% or above in current English class. Verbal recommendation of English teacher for work ethic, participation, and achievement. Write a thesis-driven research essay of at least 2,000 words on a literary topic of interest for English department review.	Enrolled in Seton Hall Creative Writing, Syracuse Speaking, AP Language and Composition, and/or UConn Philosophy. Have a 90% or above in current English class. Verbal recommendation of English teacher for work ethic, participation, and achievement. Write a thesis-driven research essay of at least 2,000 words on a literary topic of interest for English department review. Prepare and deliver a speech on a literary topic of interest in Syracuse Speaking class or in front of Mr. Chase and others.
Math <i>Dept Head:</i> <i>Mr. Vinton</i>	Have an overall GPA of a minimum of a B+ in an Honors level class Participate in a minimum of TWO of the following: 1. Peer tutor across all disciplines, combined 5 hours. 2. Attend a minimum of a weeklong math or science camp from an accredited school, college or university. 3. Compete in an approved national competition in math. 4. Compete on the CHS in the Fairfield County Math League and score 30 points.	Have an overall GPA of a minimum of a B+ in an Honors level class Participate in a minimum of TWO of the following: 1. Peer tutor across all disciplines, combined 5 hours. 2. Attend a minimum of a weeklong math camp from an accredited school, college or university. 3. Compete in an approved national competition in math. 4. Compete on the CHS in the Fairfield County Math League and score 30 points.	Have an overall GPA of a minimum of a B+ in an Honors level class. Participate in a minimum of TWO of the following: 1. Peer tutor across all disciplines, combined 15 hours. 2. Attend a minimum of a weeklong math or science camp from an accredited school, college or university. 3. Compete in an approved national competition in math. 4. Compete on the CHS in the Fairfield County Math League and score 30 points.	Have an overall GPA of a minimum B+ in an Honors level class. Participate in a minimum of TWO of the following: 1. Peer tutor across all disciplines, combined 20 hours. 2. Attend a minimum of a weeklong math or science camp from an accredited school, college or university. 3. Compete in an approved national competition in math. 4. Compete on the CHS in the Fairfield County Math League and score 30 points. 5. Take a university mathematics course if they have met all the CHS mathematics requirements.
Science <i>Dept Head:</i> <i>Mrs. Cosgrove</i>	1. Enroll in Honors Biology 2. Maintain a minimum of an A- (90%) 3. Participate in one of the following (Speak with Department Chair by March 1st and get approval for your book/podcast/lecture by March 15): a. Read a book on a science topic and set up a meeting with the department chair to discuss the book b. Listen to a podcast series on a science topic and set up a meeting with the department chair to discuss the podcast c. Attend a science lecture/talk in person and set up a meeting with the department chair to discuss	1. Enroll in Honors Chemistry 2. Maintain a minimum of an A- (90%) 3. Participate in one of the following (Speak with Department Chair by March 1st and get approval by March 15): a. Read a book on a science topic and set up a meeting with the department chair to discuss the book b. Listen to a podcast series on a science topic and set up a meeting with the department chair to discuss the podcast c. Attend a science lecture/talk in person and set up a meeting with the department chair to discuss	1. Enroll in UConn Physics 2. Maintain a minimum of a B (83%) average 3. Participate in two of the following (Speak with Department Chair by March 1st and get approval by March 15). Both must be preapproved by department chair: a. Read a book on a science topic and set up a meeting with the department chair to discuss the book b. Listen to a podcast series on a science topic and set up a meeting with the department chair to discuss c. Attend a science lecture/talk in person and set up a meeting with the department chair to discuss d. Assist in Science labs- 3 periods	1. Enroll in UConn Biology I & II or UConn Physics 2. Maintain a minimum of a B (83%) average 3. Participate in two of the following (Speak with Department Chair by March 1st and get approval by March 15). Both must be preapproved by department chair: a. Read a book on on the topic of faith and science and set up a meeting with the department chair to discuss the book b. Listen to a podcast series on faith and science and set up a meeting with the department chair to discuss c. Attend a science lecture/talk in person and set up a meeting with the department chair to discuss d. Assist in Science labs- 3 periods

History <i>Dept Head: Mr. Mack</i>	<p>Enrollment in World Civilization 9 Honors and maintain an 87 average.</p> <ul style="list-style-type: none"> • Read a scholarly history-related book/work approved by the History Department. Submit a book analysis. • Participate in a minimum of one of the following: <ol style="list-style-type: none"> 1. Model Congress or other history/social studies related simulation conferences approved by the History Department. 2. Volunteer in a local museum or historical society (3 hours minimum) 3. Attend history/social studies summer studies programs that would apply toward the sophomore year Kingsmen Scholars requirement, such as a weeklong Worldview Academy Conference or a weeklong history/social studies camp from an accredited school, college, or university. 	<p>Enrollment in World Civilization 10 Honors and maintain an 87 average.</p> <ul style="list-style-type: none"> • Read a second scholarly history-related book/work approved by the History Department. Submit a book analysis. • Participate in a minimum of one of the following: <ol style="list-style-type: none"> 1. Model Congress or other history/social studies simulation conferences approved by the History Department. 2. Volunteer in a local museum or historical society (5 hours minimum) 3. Attend history/social studies summer studies programs that would apply toward the junior year Kingsmen Scholars requirement, such as a weeklong Worldview Academy Conference or a weeklong history/social studies camp from an accredited school, college, or university. 	<p>Enrollment in UConn U.S. History and maintain an 87 average.</p> <ul style="list-style-type: none"> • Read a third scholarly history-related book/work approved by the History Department. Submit a book analysis. • Participate in a minimum of one of the following: <ol style="list-style-type: none"> 1. Model Congress or other history/social studies simulation conferences approved by the History Department. 2. Volunteer in a local museum or historical society (5 hours minimum) 3. Attend history/social studies summer studies programs that would apply toward the senior year Kingsmen Scholars requirement, such as American Legion Boys State or American Legion Auxiliary Girls State, a Worldview Academy Conference, or another history/social studies camp from an accredited school, college, or university. 	<p>Enrollment in AP Government and Politics and maintain an 87 average.</p> <ul style="list-style-type: none"> • Write a U.S. government/political science related paper (1200 words) on a topic approved by the History Department. • Participate in a minimum of one of the following: <ol style="list-style-type: none"> 1. Model Congress or other government/political simulation conferences approved by the History Department. 2. Volunteer for a political campaign. (5 hours minimum) 3. Complete an approved shadow/internship (7-8 hours minimum) related to the field of political science/government (e.g., town hall, law enforcement).
World Language <i>Dept Head: Mrs. Funez</i>	<p>Enroll in the highest level course offered for 9th grade. Maintain a minimum average grade of 90. Read one book selected by the student and the languages department chair, write summary for the book, and meet with languages department chair to discuss summary. Participate in peer tutoring (5 hrs across all disciplines).</p>	<p>Enroll in the highest level course offered for 10th grade. Maintain a minimum average grade of 90. Read one book selected by the student and the languages department chair, write summary for the book, and meet with languages department chair to discuss summary. Participate in peer tutoring (10 hrs across all disciplines).</p>	<p>Enroll in the highest level course offered for 11th grade. Maintain a minimum average grade of 90. Read two books selected by the student and the languages department chair, write summaries for the books, and meet with languages department chair to discuss summaries. Participate in peer tutoring (15hrs across all discipline). Partner with churches around the area to help the community in the language being studied (i.e. teaching English to church or community members, teaching children in Sunday school or VBS) AND/OR participate in a missions trip to an area where the language being studied is the primary language.</p>	<p>Enroll in the highest level course offered for 12th grade. Maintain a minimum average grade of 90. Read two books selected by the student and the languages department chair, write summaries for the books, and meet with languages department chair to discuss summaries. Participate in peer tutoring (20hrs across all disciplines). Partner with churches around the area to help the community in the language being studied (i.e. teaching English to church or community members, teaching children in Sunday school or VBS) AND/OR participate in a missions trip to an area where the language being studied is the primary language. Take National Spanish Exam. Complete college level class (UConn Spanish Composition)</p>
Bible <i>Dept. Head: Mrs. Higenyi</i>	<p>Have an overall GPA of 3.0 weighted. Throughout the year read Genesis through 2 Chronicles, keeping a log of what days you read and how much. After each book you will summarize it and give five "God Shots". You will meet with the Bible teacher throughout the year with updates.</p>	<p>Have an overall GPA of 3.0 weighted. Throughout the year read Matthew through Revelation keeping a log of what days you read and how much. After each book you will summarize it and give five "God Shots". You will meet with the Bible teacher throughout the year with updates.</p>	<p>Have an overall GPA of 3.0 weighted. Throughout the year read Job- Prov. Ecc, Songs, Lam. Ezra, Neh, and Esther, keeping a log of what days you read and how much. After each book you will summarize it and give five "God Shots". You will meet with the Bible teacher throughout the year with updates.</p>	<p>Have an overall GPA of 3.0 weighted. Throughout the year read the major and minor prophets keeping a log of what days you read and how much. After each book you will summarize it and give five "God Shots". You will meet with the Bible teacher throughout the year with updates.</p>

<p>Visual Arts</p> <p><i>Dept Head: Mr. Flowers</i></p>	<p>Visual Arts 9th grade: Enrollment in one 0.5 credit art this year. (Minimum grade A-.) Complete one of the following: 1) create and submit original work to outside competition or festival for the purpose of adjudication (once per year) OR 2) enroll in some form of private lessons or art instruction beyond the scope of the CHS program (this could be a week-long summer program, an after-school program, etc...must be approved by instructor), OR 3) visit an art museum and then debrief on visit with instructor (orally or written) OR 4) enroll in a second 0.5 credit art or photography course at CHS.</p>	<p>Visual Arts 10th grade: Enrollment in one 0.5 credit art class this year. (Minimum grade A-.) Complete one of the following: 1) create and submit original work to outside competition or festival for the purpose of adjudication (once per year) OR 2) enroll in some form of private lessons or art instruction beyond the scope of the CHS program (this could be a week-long summer program, an after-school program, etc...must be approved by instructor), OR 3) visit an art museum and then debrief on visit with instructor (orally or written) OR 4) enroll in a second 0.5 credit art or photography course at CHS this year.</p>	<p>Visual Arts 11th grade: Enrollment in one 0.5 credit art class each year. (Minimum grade A-.) Complete two of the following: 1) create and submit original work to outside competition or festival for the purpose of adjudication (once per year) OR 2) enroll in some form of private lessons or art instruction beyond the scope of the CHS program (this could be a week-long summer program, an after-school program, etc...must be approved by instructor), OR 3) visit an art museum and then debrief on visit with instructor (orally or written) OR 4) enroll in a second 0.5 credit art or photography course at CHS this year.</p>	<p>Visual Arts 12th grade: Enrollment in one 0.5 credit art class each year. (Minimum grade A-.) AND 12th grade art students must complete one "advanced" or "honors" level art class before graduation. Complete two of the following: 1) create and submit original work to outside competition or festival for the purpose of adjudication (once per year) OR 2) enroll in some form of private lessons or art instruction beyond the scope of the CHS program (this could be a week-long summer program, an after-school program, etc...must be approved by instructor), OR 3) visit an art museum and then debrief on visit with instructor (orally or written) OR 4) enroll in a second 0.5 credit art or photography course at CHS this year.</p>
<p>Performing Arts</p> <p><i>Dept Head: Mr. Flowers</i></p>	<p>Choral and Instrumental Arts: Enrollment in at least one 0.5 credit music ensemble (Minimum grade A-). Join CHS chapter of Tri-M Music Honor Society as a student member for Spring of 2026. Complete one of the options in addition in gr. 9: 1) prepare/perform an audition for CMEA Western Region Honors Ensembles 2) enroll in regular private lessons on instrument/voice 3) participate in Kingsmen Singers OR Jazz Band 4) audition for and participate in the annual CHS musical production 5) participate in Krooners or Knightengales 6) participate in Church Music or CHS Worship Team (20 hours) 7) Participate in local youth music organization like FCCC or GCTYO. 8) participate in a second music class that meets during the school day, like band, choir or music tech.</p>	<p>Choral and Instrumental Arts: Enrollment in at least one 0.5 credit music ensemble (Minimum grade A-). Join CHS chapter of Tri-M Music Honor Society as a student member for Spring of 2026. Complete two of the options in addition in gr. 10: 1) prepare/perform an audition for CMEA Western Region Honors Ensembles 2) enroll in regular private lessons on instrument/voice 3) participate in Kingsmen Singers OR Jazz Band 4) audition for and participate in the annual CHS musical production 5) participate in Krooners or Knightengales 6) participate in Church Music or CHS Worship Team (20 hours) 7) Participate in local youth music organization like FCCC or GCTYO. 8) participate in a second music class that meets during the school day, like band, choir or music tech.</p>	<p>Choral and Instrumental Arts: Enrollment in at least two 0.5 credit music ensembles (Minimum grade A-). Join CHS chapter of Tri-M Music Honor Society as a student member for Spring of 2026. Complete two of the options in addition in gr. 11: 1) prepare/perform an audition for CMEA Western Region Honors Ensembles 2) enroll in regular private lessons on instrument/voice 3) participate in Kingsmen Singers OR Jazz Band 4) audition for and participate in the annual CHS musical production 5) participate in Krooners or Knightengales 6) participate in Church Music or CHS Worship Team (20 hours) 7) Participate in local youth music organization like FCCC or GCTYO. 8) participate in a second music class that meets during the school day, like band, choir or music tech.</p>	<p>Choral and Instrumental Arts: Enrollment in at least two 0.5 credit music courses senior year (Minimum grade A-). Join CHS chapter of Tri-M Music Honor Society as a student member for Spring of 2026. Complete two of the options in addition in gr. 12: 1) prepare/perform an audition for CMEA Western Region Honors Ensembles 2) enroll in regular private lessons on instrument/voice 3) participate in Kingsmen Singers OR Jazz Band 4) audition for and participate in the annual CHS musical production 5) participate in Krooners or Knightengales 6) participate in Church Music or CHS Worship Team (20 hours) 7) Participate in local youth music organization like FCCC or GCTYO. 8) participate in a second music class that meets during the school day, like band, choir, music tech or UCONN music theory. NOTE: gr. 12 student should graduate with 3.0 credits in the performing arts department over the course of 4 years at CHS. Or, the corresponding number of credits based on beginning at CHS as a gr. 10, 11 or 12 student.</p>

<p>Theater Arts</p> <p><i>Dept Head: Mr. Flowers</i></p>	<p>Theater Arts 9th grade: Audition for and participate in the CHS Spring Musical production. Earn 0.5 credit in choir class this year. Minimum grade A-. Complete one of the options in addition in gr. 9: 1) Attend a "live theater production" outside of the CHS community once annually 2) participate in a theater arts camp/program 3) participate in a dance program 4) private instruction/lessons in voice, dance or drama.</p>	<p>Theater Arts 10th grade: Audition for and participate in the CHS Spring Musical production. Earn 0.5 credit in choir class this year. Minimum grade A-. Complete one of the options in addition in gr. 10: 1) Attend two different "live theater productions" outside of the CHS community annually 2) participate in a theater arts camp/program 3) participate in a dance program 4) private instruction/lessons in voice, dance or drama.</p>	<p>Theater Arts 11th grade: Audition for and participate in the CHS Spring Musical production. Earn 0.5 credit in choir class this year. Minimum grade A-. Attend a "live theater production" outside of the CHS community. Complete one of the options in addition in gr. 11: 1) participate in a theater arts camp/program 2) participate in a dance program 3) private instruction/lessons in voice, dance or drama.</p>	<p>Theater Arts 12th grade: Audition for and participate in the CHS Spring Musical production. Earn 0.5 credit in choir class this year. Minimum grade A-. Attend a "live theater production" outside of the CHS community. Complete one of the options in addition in gr. 12: 1) participate in a theater arts camp/program 2) participate in a dance program 3) private instruction/lessons in voice, dance or drama. NOTE: Students must graduate with at least 2.5 credits in Performing Arts classes at CHS over gr. 9 - 12.</p>
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